



River Oaks Elementary School

700 Augusta Plantation
Myrtle Beach, SC 29579

Grades	PK-5 Elementary School	
Enrollment	620 Students	
Principal	June Moorhead	843-903-6300
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

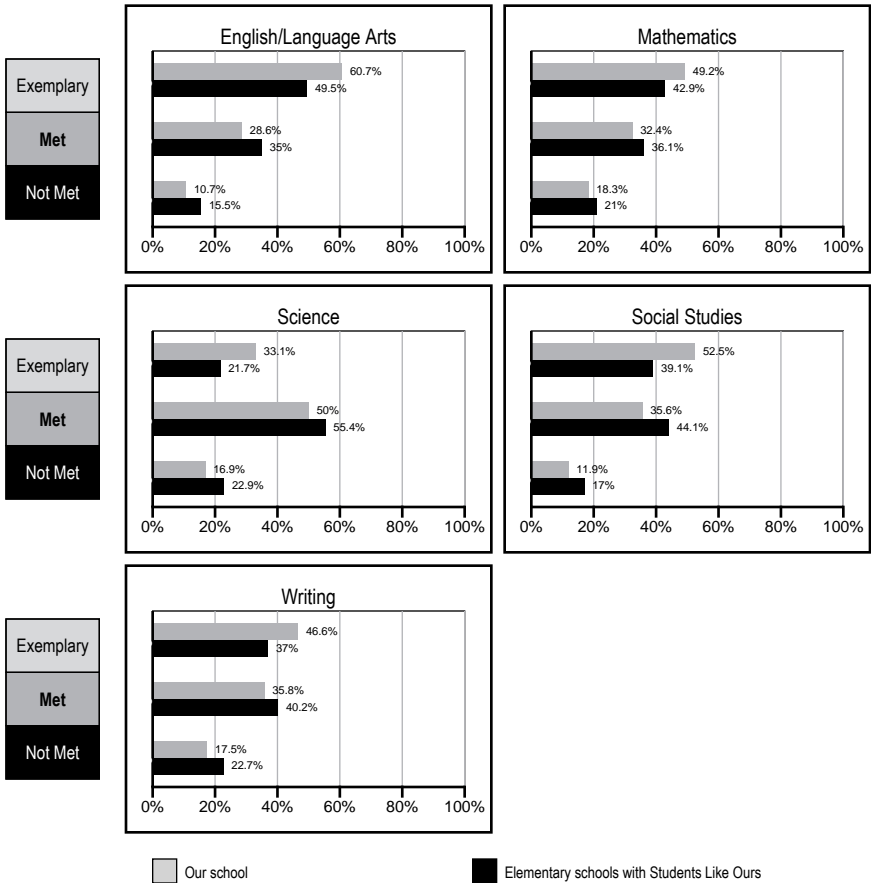
85.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	40	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=620)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	1.1%	0.9%
Attendance rate	95.1%	N/A	96.3%	96.3%
Served by gifted and talented program	10.1%	N/A	9.3%	7.2%
With disabilities	5.0%	N/A	12.2%	12.4%
Older than usual for grade	1.2%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	N/R	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	55.0%	N/A	63.9%	62.5%
Continuing contract teachers	72.5%	N/A	86.3%	83.3%
Teachers returning from previous year	N/A	N/A	89.7%	88.3%
Teacher attendance rate	95.7%	N/R	95.0%	95.0%
Average teacher salary*	\$48,214	I/S	\$49,228	\$48,193
Professional development days/teacher	19.9 days	N/R	11.5 days	11.0 days
School				
Principal's years at school	1.0	N/R	6.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	N/R	20.7 to 1	20.1 to 1
Prime instructional time	88.7%	N/R	90.1%	90.0%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	93.6%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$6,965	\$7,364
Percent of expenditures for instruction**	N/A	N/A	68.5%	68.0%
Percent of expenditures for teacher salaries**	N/A	N/A	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

River Oaks Elementary School opened its doors to students on August 22, 2012 for children in child development through fifth grade. Most River Oaks Elementary School students previously attended Ocean Bay Elementary School or Carolina Forest Elementary School.

We began our journey as the first "Green School" in Horry County Schools' history. Our district took an innovative approach in the building's construction to ensure that it met green guidelines. Our themed halls focus on Earth, air, solar, and water, enhancing education for children throughout daily explorations. Our property offers various opportunities for hands-on learning such as a nature trail, bike path, rain garden, solar panels, reflective white roof, recycling room, wind turbine, butterfly garden and acoustical sound panels. Green initiatives are also supported throughout the building using an abundance of technology such as laptops, iPads, scrolling televisions, and large interactive panels in the walls. Children and adults have opportunities to use the technology across subject areas as we prepare our youngest learners for the 21st century. We are proud of our award-winning robotics teams that participated in the First Lego League Competition as well as the thirty-one projects children entered in our district technology fair.

At River Oaks Elementary School, we work hard to meet the needs of all learners and ensure academic growth. Throughout the school year, we use data from the Northwest Evaluation Association of Academic Progress (MAP) to analyze student, class, and grade level data. Analysis of the data assists staff in targeting areas of growth and implementing appropriate instruction that will advance students at all levels. In addition, we use Dynamic Indicators of Basic Literacy Skills (DIBELS) to assess, progress monitor and provide instruction based on individual needs. Our state support documents and district benchmark assessments help us design and monitor instruction in science and social studies.

Our school-wide focus on Positive Behavioral Intervention and Supports (PBIS), as well as Stephen Covey's Habits for Highly Effective Kids empowers our students to become leaders and learners. PBIS provides a positive reinforcement system as students exhibit model behaviors. Each day, our classes focus on Covey's habits as they grow into responsible citizens. Supporting our community is important at River Oaks Elementary School. Through participation in such activities as the United Way, March of Dimes Drive, Ripley's Fun Run, and Red Cross Blood Drive. In addition, each grade level gives back to the community through service learning projects.

We greatly appreciate the support of our community members, PTO, School Improvement Council and business partners. Their ongoing commitment in helping our school family has been essential to our success. Dr. June Moorhead is the Principal at River Oaks Elementary and Lorraine Mallon serves as School Improvement Council Chair.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	88	54
Percent satisfied with learning environment	93%	90.9%	88.8%
Percent satisfied with social and physical environment	97.7%	88.6%	84.9%
Percent satisfied with school-home relations	97.7%	88.7%	79.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

River Oaks Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.6	666.0	645.5	667.9	99.7	99.7
Male	673.7	666.2	648.4	667.1	99.3	99.3
Female	683.1	665.8	643.4	668.9	100.0	100.0
White	686.6	677.7	653.6	676.5	100.0	100.0
African American	652.0	625.0	617.5	638.9	97.7	97.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	670.3	649.2	636.6	658.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	665.0	650.0	627.6	653.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	91	100	9.9	14.8	75.3	90.1
	4	105	99.1	10.9	31.5	57.6	89.1
	5	99	100	10.2	38.6	51.1	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	91	100	23.5	35.8	40.7	76.5
	4	105	99.1	8.7	27.2	64.1	91.3
	5	99	100	22.7	35.2	42	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	47	100	21.4	45.2	33.3	78.6
	4	105	99.1	13	47.8	39.1	87
	5	50	100	18.6	60.5	20.9	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	44	100	10.3	51.3	38.5	89.7
	4	105	99.1	6.5	29.3	64.1	93.5
	5	49	100	22.2	35.6	42.2	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	92	100	16.9	26.5	56.6	83.1
	4	101	100	12.8	39.4	47.9	87.2
	5	101	100	23.1	40.7	36.3	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample